New York State – LEP Identification Process

1. SCREENING
ENROLLMENT – Administer Home Language Questionnaire*

Home language is other than English or
Student's native language is other than English

Home language is English.
Student's only language is English.
STOP – Student is **NOT LEP.**
Student enters general education program

Conduct Informal Interview in Native Language and English.

Student speaks language other than English and
Student speaks little or no English
Go to #2 Initial Assessment

Student does not speak any
language other than English
STOP – Student is **NOT LEP.**
Student enters general education program

2. INITIAL ASSESSMENT
Administer Language Assessment Battery-Revised (LAB-R)

Student scores at:
Beginning, Intermediate or Advanced Level
Student **IS LEP**
Go to #3, Program Placement

Student scores at:
Proficient Level
STOP – Student is **NOT LEP.**
Student enters general education program

3. PROGRAM PLACEMENT
Place Student in Appropriate Program

Student **IS LEP**
Place student in bilingual education or
freestanding ESL Program

4. ANNUAL ASSESSMENT
Spring – Administer the New York State English as a Second Language Achievement Test (NYSESLAT)

Student scores at:
Beginning, Intermediate or Advanced Level
Student **IS LEP**
CONTINUE SERVICES

Student scores at:
Proficient Level
Student is **NOT LEP**
Student enters general education program

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* HLQ: http://www.emsc.nysed.gov/ciai/biling/pub/hlq.htm