

Hybrid Attendance Criteria

For “In-Person” days the student **must** be present in school or they will be marked absent

Excused absences are the following for both “In-Person” and “Remote” days

- Personal illness
- Illness or death in the family
- Unsafe travel due to weather
- Religious observation
- Approved school-sponsored trip
- Required court appearance
- Medical Apts (ie: doctor or dentist)

Evidence of Engagement on Remote days: (this includes Wednesdays)

- Completion of 2 or more class assignments in Google Classroom or SeeSaw - Assignments prioritized by teacher
- Joining zoom sessions with the classroom teacher - strongly encouraged, but not mandatory
- Attends small group or conference hours with their teacher on Wednesdays if required by teacher
- Special Area Classes - strongly encouraged that students complete their special area assignments

*Attending only a zoom session on a Remote Day with no completion of classroom assignments will **NOT** be considered present. We love having our students at zoom sessions for morning meetings and read aloud, but completing assignments is a priority.*

Special Education students must participate in their required zoom sessions on their remote days per their IEP (Individualized Educational Plan)

The student **MUST** complete assignments that have been identified by the teacher as a priority on Remote days in order to be considered “present” for the day and not marked absent.

Teachers will allow a 24-48 hour period of time for work to be submitted before a student is marked absent. (ie: a student does no work on a Wednesday, but completes that work by the end of the day Thursday, he/she will NOT be marked absent for Wednesday)

Please communicate with your child’s teacher, or Mrs. Sattora. if your family circumstances change, or events happen where your child will not be able to complete their work.

****We strongly encourage students to do work in the special areas such as Music, Art, PE & Enrichment. Students will be marked on participation and engagement in these areas on their Report Card***

“All Remote” Attendance Criteria

The student **must** be present on their scheduled day or they will be marked absent

Excused absences are the following for “Remote” students

- Personal illness
- Illness or death in the family
- Unsafe travel due to weather
- Religious observation
- Approved school-sponsored trip
- Required court appearance
- Medical Apts (ie: doctor or dentist)

Evidence of Engagement on Remote days: (This included Wednesdays)

- Attend ALL required daily zoom sessions where new learning content is being taught
- Attend ALL required daily zoom sessions where student is assigned to small group instruction (ie: reading groups).
- Completion of 2 or more daily class assignments in Google Classroom or SeeSaw at primary level that are content related.
- Completion of 3 or more daily assignments that are content related at grades 3-5
- Attend small group or conference hours via zoom with their teacher on Wednesdays if they are required

If a student is struggling to complete all assignments, consult with the teacher and he/she will share what work is most essential to complete.

Special Education students **MUST** participate in their required zoom sessions per their IEP (Individualized Educational Plan)

Teachers will allow a 24-48 hour period of time for work to be submitted before a student is marked absent.

Attending a zoom session with **NO** completion of classroom work or assignments will **NOT** be considered present. .

Communicate with your child’s teacher or Mrs. Sattora if your family circumstances change or events happen where your child will not be able to complete their work.

****We strongly encourage students to do work in the special areas such as Music, Art, PE & Enrichment. Students will be marked on participation and engagement in these areas on their Report Card***